

English

Senses poem using our own experiences and including lots of interesting adjectives.
Learning how to write a postcard.
Instruction writing – how to make a vegetable platter, using 'bossy' verbs.
Our Special Writing this half term will be writing a postcard.
SPaG- capital letters and full stops.
Handwriting – we will be starting our new handwriting scheme which is linked to our RWI phonics.

Phonics

Phonics will continue as in Reception, with children grouped across the school according to their phonics assessment from the end of the summer term.
Phonics sessions happen for 45 minutes every day and include daily reading.

Challenge time/Continuous Provision

During challenge time children will have simple, independent activities to complete, as they did in Reception. These are now called Challenges instead of 'Busy Bee jobs'. Alongside this, the children will be able to explore various activities in our Enquiry, Maths, English and Reading areas.

History

How am I making History

We will be looking at personal chronology and finding out about the past within living memory. By examining photographs and asking questions, we will investigate chronology. We will be beginning to look at a simple timeline extending back to before the children were born.

PE

Fitness and Fundamentals taught using our PE scheme. PE kits to be worn on both **Tuesday and Thursday please. Please ensure earrings are removed for lessons or covered with plasters.**

Maths

We are using the White Rose scheme to deliver our Maths lessons and further challenge will be provided where needed by using Maths Mastery problem solving challenges. Our focus this half term is on consolidating our knowledge and use of Numbers to 10, including:
Sorting and counting objects within 10. Counting forwards and backwards.
Representing numbers to 10. One more and one less within 10.
Ordering numbers. Using a number line to 10.
Ordinal numbers. Number facts within 10.

Science

Forces and Space – seasonal change

Reflecting on their own experiences, children learn about the four seasons and the weather associated with each. Children will explore how seasonal changes affect trees, daylight hours and clothing choices. We will plan and carry out our own weather reports, considering the knowledge required for this job.

Design Technology

After listening to the story 'The Lighthouse Keepers Lunch' the children will all investigate, design, make and evaluate a healthy vegetable platter as part of our DT topic.

Computing

We will develop our understanding of technology and how it can help us. We will become familiar with the different components of a computer by developing our keyboard and mouse skills, and also start to consider how to use technology responsibly.

Seasides! Autumn term 1

Year 1

PSHE

We have changed to a new PSHE scheme this year, SCARF. This stands for Safety Caring Achievement Resilience Friendship. This half term we start thinking about our class and school rules.

Music

We will be using Music lessons from Kapow, our first unit is Keeping the Pulse.

RE / Harvest

We will take part in lots of Harvest activities and learn some Harvest /Autumn poetry and songs which we look forward to sharing with you in our **Harvest Assembly at 9am on Wednesday 23rd October.**
Our RE this term is titled 'How did the world begin?' and looks at the story of Creation across different faiths.

Sensational Start!

Seaside Day -Tuesday 10th

September

At the beginning of the Autumn Term we will have our seaside day!
The children will listen to the waves crashing, sunbathe in the classroom, play seaside games and taste some rock! They will be able to feel seaweed and shells and watch a clip of a tropical seaside scene.