

Personal, Social and Emotional Development

This term we will be getting to know the children. Children will regularly take part in small group circle times to encourage the skills needed to listen to others and to give the children the opportunity to share their likes, interests and experiences. We will help the children to develop an awareness of their own needs and feelings and linking this to the Zones of regulation. Children will be encouraged to express these needs and feelings appropriately. We will talk through the school rules which are to: be kind, listen and try your best.

Literacy

The children will focus on recognising their names and writing them this term and for those children who can already write their name we will support them to develop the correct letter formation. Children will start the Read Write Inc phonics programme to enable them to start to read, write and blend single letter sounds. There will be lots of opportunities for mark making and children will be encouraged and supported to use the correct pencil grip and sitting posture when writing.

Expressive Arts and Design

During this term the children will have many opportunities to explore a range of art skills and techniques during their COOL (Choose Our Own Learning) time. They will also have the opportunity to explore our role play areas. The children will learn harvest poems, songs and complete some Harvest craft ready for our school harvest assembly. The children will also be creating their own self-portraits for our display.

Communication and Language

Throughout this term the children will be having small group sessions where they will be talking and listening to their peers and teachers. During COOL (Choose Our Own Learning) time the children will be talking to their new school friends and teachers while exploring the learning environment. Children will also be learning lots of new vocabulary.

Year R – Autumn Term One- All about me!



Dates for your diary:

Monday 15th September 5.45pm-6.45pm - Welcome to reception meeting for parents/ carers.

Week beginning - 13th October – All week- Pupil Progress meetings with parents

Monday 20th October 2:30pm- Reception Harvest Assembly

Thursday 23rd October – School closes for half term

Friday 24th October- School closed for teacher training day

(Further information on all the news and events in school will be emailed to you via School Comms each Friday - so please check your emails!)

Understanding the World

During this term the children will be exploring their new school surroundings. We will also be thinking about our bodies and our five senses. Basic hygiene such as washing our hands and brushing our teeth. The children will learn about the Season of Autumn, weather and the celebration of Harvest. We will also be describing minibeasts and exploring living and non-living things. In RE the children will be looking at what makes them special and what is special to them

Physical Development

Every day the children will have the chance to develop their agility, balance and coordination through the activities we provide for them. Children will be encouraged and supported to dress themselves and look after their belongings. Children will have access to the outside area where they will be encouraged to play with a range of outdoor equipment. Indoors, children will be given many opportunities to develop their fine motor skills, which include activities such as threading, using tweezers, using scissors and generally keeping their little fingers busy. Every morning the children will also be taking part in physical activities, such as Dough dancing to improve fine motor, scarf dancing to improve gross motor skills and fun fitness programmes to improve overall fitness.

Mathematics

We will be working from the White Rose Maths Scheme. We will be providing the children with opportunities to find items that are the same. We will then move onto finding groups of objects that can all be grouped by being the same colour, shape or size. The children will have opportunities to compare size, capacity and mass using the vocabulary: bigger, smaller, longer, shorter, more, less, heavier and lighter. We will finish the half term by investigating pattern and will create our own patterns.