

Waynflete Infants' School Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Waynflete Infants' School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus
4. There is a local/national lockdown.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#). All parents and staff must adhere to the remote learning policy.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, which may be supplemented by a range of resources provided by Oak Academy RWI phonics with Ruth Miskin and White Rose Maths.

Children will remain in contact with their Class teacher through Microsoft Teams and will receive one live lesson per day. Children will be expected to log in between 8.45am and 9.15am each day for an overview of the teacher's expectations for the day. This will be different for each year group so that families who only have one device will be able to log in. At the end of the day children will be expected to log back in between 2.30pm and 3pm for a catch up and story time with their teacher. If for any reason the child is not able to log in at these times parents will be expected to post on the class page so that the teachers are aware.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are used to seeing these resources and are using them in school.

RWI phonics with Ruth Miskin as this follows the exact teaching of phonics that is used across school.

Reading eggs, Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Microsoft teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video.

If children themselves are too ill to attend then they will not be expected to engage in home learning.

In preparation for home-learning, parents and children need to have their logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Microsoft teams
- Reading Eggs
- TT Rockstars
- Numbots

Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, school in the first instance will send via email work for that child. It will include any worksheets that the child would be accessing in school.

Any child that does not have access to a device will be able to borrow one of the school's pupil tablets or laptops for the duration of the self-isolation. Please let the school know if you will need one of these.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials. If the isolation is longer than 24 hours, for example awaiting a test result we will be in contact regarding accessing learning. In the case of whole cohort isolation, a week's timetable will be emailed out within 24 hours of isolation. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>A weekly timetable will be sent out via school comms, the Class teacher will either send via email or upload onto Microsoft teams any addition resources needed. The teacher will decide what materials are most appropriate for the individual child.</p> <p>On the timetable will be the time of the live lesson for the child to log into using Microsoft teams. The live lesson link will also be sent via Microsoft teams.</p> <p>Once the live lesson input is complete, if available the TA or teacher will check the isolating child's understanding and then allow the child to complete the work. At the end of the live lesson the teacher or TA will feedback on the child's work via Microsoft teams.</p> <p>The timetable may will contain links to Oak academy, White Rose Maths or other resources the teacher feels appropriate for the child to complete.</p> <p>Reception children will use Tapestry as well as Microsoft teams to access learning. The reception team will decide what is the most appropriate platform to use and will inform all parents.</p>	<p>If a child is entitled to FSM a care package will be delivered.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via phone or Microsoft teams.</p> <p>If a child does not engage with home learning, the Class teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>A weekly timetable will be sent within 24 hours to parents with links to learning for the 10 day period.</p> <p>One live lesson will happen each day for the child to access and this will be clearly written on the timetable and also an invite will be sent via Microsoft Teams. The child must be logged on ready to access the live lesson at the time stated.</p> <p>Additional work will be on the timetable with links to resources.</p> <p>The class teacher will advise children which work they need to return for feedback.</p>	<p>If a child is entitled to FSM a care package will be delivered will be delivered.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone or Microsoft teams meeting.</p> <p>If a child does not engage with home learning, the Class teacher is to call the parents to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus or full lockdown

Ongoing Support

A weekly timetable will be sent within 24 hours to parents with links to learning for the stated period.

One live lesson will happen each day (where capacity allows this may increase) for the child to access and this will be clearly written on the timetable and also an invite will be sent via Microsoft Teams. The child must be logged on ready to access the live lesson at the time stated.

Additional work will be on the timetable with links to resources.

Reception children will continue to use tapestry as well as Microsoft teams to access learning.

The class teacher will advise children which work they need to return for feedback.

Critical and vulnerable children that may be accessing onsite provision during a "lockdown" will access their classes learning whilst attending provision.

Class teachers will make weekly contact either via phone calls or Microsoft teams' meetings to support the child both academically and pastorally.

In the event of teachers becoming ill, work will be distributed by the parallel class teacher in this event live teaching may not be able to occur.

The live lessons will be recorded and saved to the class teams page via Microsoft stream so children can access at an alternative time if required.

Safeguarding/SEND

If a child is entitled to FSM a care package will be delivered.

If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular welfare checks via a phone or Microsoft teams meeting.

Those not engaging with home learning are to receive a phone call from the Class teacher initially to discuss the obstacles and support.

Where children would normally receive additional support from SEND agencies, the SENCO will plan for those to continue via Teams as long as the agencies engage.

The SENCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.