

### English Texts:

Molly McDrew and the *Great Fire of London*. Molly McDrew an *Adventure around the World*.

Writing-We will be using these books to inspire our writing. We will be writing descriptions, letters, missing posters, lists and postcard as well as retelling the stories. We will also be writing statements about the *Great Fire of London* in 1666 and thinking about how London has changed since then.

Grammar-We will be revisiting nouns, verbs, adjectives and adverbs and will be learning about using conjunctions to extend our sentences

Punctuation -We will be learning how to use commas in lists and apostrophes to show possession and for contractions.

Handwriting- We will continue to work on starting and finishing the letters in the correct place, and making sure they are the right size compared to each other.

Spelling - We will continue to learn the Year 1 and 2 Common Exception Words and make sure we spell these correctly in our writing too.

RWInc-We will continue with our daily phonics session where the children will be learning new sounds or focusing on their comprehension skills.

### Geography

This term's unit in the Kapow *Geography* scheme is *Why is our world wonderful?*

As well as revisiting the names of the countries of the UK and the 7 continents, we will be learning about the world's wonders, the names and locations of the world's oceans and considering what is unique about our local area. We will be using Atlases and drawing our own maps showing human and physical features.

### Music

This term's unit in *Getset4Music* is *The Great Fire of London*.

We will be using xylophones to explore dynamics, pulse, rhythm and pitch.

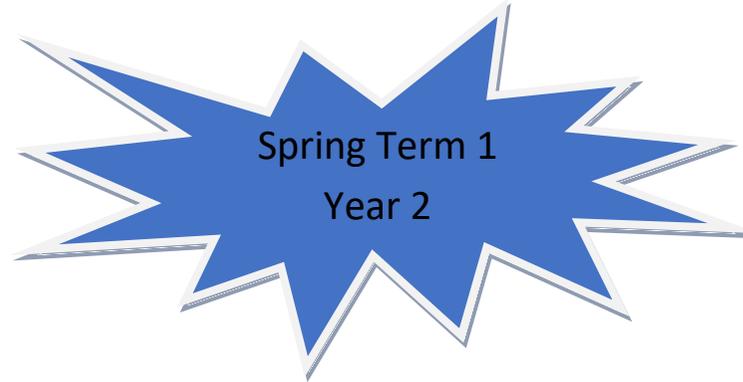
We will sing and perform on instruments with a partner, in small groups and as a whole class ensemble.

### Maths

We will be learning about the names and properties of 2D and 3D shapes. We will be looking at the number of sides, vertices, lines of symmetry, edges and faces of the shapes and using these to sort a variety of shapes.

We will name all UK coins and notes when learning about money and make amounts using these coins.

We will begin to look at multiplication.



### Art and Design

This term's unit in the Kapow *Art* scheme is *Painting and mixed media: Life in colour*.

We will be developing our colour mixing skills when looking at mixing primary colours to make secondary colours. We will be learning about the work of artist Romare Bearden and creating textured papers using paint, and creating collages inspired by the exploration of colour and texture in the world around us.

### PE

Our *Getset4PE* units are *Gymnastics and Dance*. The dance will link to *Jack Frost* and *The Great Fire of London*.

In gymnastics we will explore and develop basic gymnastic shapes and gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. We will learn to work safely with and around others and whilst using apparatus.

### PSHE

The Jigsaw unit this term is called 'Dreams and goals'.

We will be learning about goal-setting, aspirations for ourselves and the world and ways we can work together. We will be looking at things we are good at, things we find difficult, and how we feel when faced with a challenge.

### Science

This term's unit in the Kapow *Science* scheme is *Materials: Uses of everyday materials*.

We will be recognising that materials are suitable for specific purposes and understanding their properties, exploring how actions such as stretching and bending affect the shape of solid objects and comparing the suitability of materials by carrying out tests and recording data.

### RE

*Special Books* - we will be learning about the Bible and the Qur'an and why these books are important to Christians and Muslims.

The children will learn more about Mohammad.

### Computing

This term's unit in *Teach Computing* scheme is *Creating media - Digital photography*. We will be learning to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, we will use this knowledge to recognise that images we see may not be real. E safety when working online.