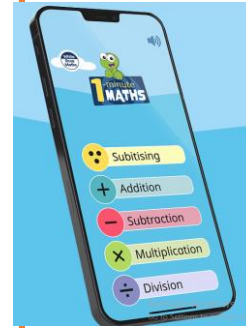


### English – Beegu by Alexis Deacon

We will discover that a friendly alien is on the loose somewhere in the local vicinity and needs our help. Children will describe the alien before writing letters of advice. They then begin to read the story and connect with the main character by discussing and writing about Beegu's feelings as the key events unfold.  
Handwriting- We will be continuing to practice our new RWI handwriting letter formation.

### Maths

We will compare, order and estimate numbers to 20 and then move onto addition and subtraction questions within 10 and 20 including doubles and near doubles. We recommend downloading the White Rose 1 minute maths app and playing some of the games on there to help support our teaching in school.



### Design Technology Textiles: Puppets

We will be joining materials together in different ways including stapling, gluing and sewing. We will use one of these ways to join materials to make our own puppet.

### Science – Animals: Sensitive Bodies

We will be identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions.

### PSHE – Safety and Changing Bodies

The children will learn ways to keep safe and not get lost and know the steps to take if they do get lost. Children will learn the number for the emergency services and their own address.

### History – How have toys changed?

We will be sequencing toys into a physical timeline, children will investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.

### PE

We will focus on dance and gymnastics using the Get Set 4 PE scheme.

**Our new days for PE are Wednesday & Thursday – so don't forget to wear your school PE kit!**

### Music – Dynamics: the seaside

The children will make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.

### RE – What is God's job?

We will be investigating the role of God through stories and sacred texts, children will look at the things God does and what this means to different people.

### Computing – Programming: Moving a robot

We will be completing a unit of work all about programming and will be learning how to move a robot around a grid.

# Spring Term 1

## Year 1

### Wow Moments!

We are going on a trip to visit Banbury Museum to learn all about Toys and Childhood in the past.