

**English** We will be reading 'Lost and Found' by Oliver Jeffers. Using the story as inspiration and sequence of learning, children will write 'Found' tags for animals that arrive in our classroom and write a sequence of instructions demonstrating their understanding of chronological order.

We will also continue our phonics lessons and continue to prepare the children for the Phonics Screening check – Please look out for the new QR Code sent home each Monday for new words for your child to read.

**Maths** We are using the White Rose scheme to deliver our Maths lessons. We will continue to form our numbers correctly and count in ones, twos, fives and tens.

We will be learning multiplication and division, including recognising and making equal groups using practical equipment to support our work.

We will look at fractions by finding halves and quarters of shapes and amounts before ending the term with positional and

**Design Technology** We will be making smoothies this half term. The children will learn how to describe fruits and vegetables, explain how to identify fruit and know their basic characteristics. The children will learn to safely prepare fruits and vegetables to make a smoothie.

### **Science – Plants: Introduction to plants**

We will identify plants and their features. We will recall some of the roles that flowering plant parts have. We will name some trees and their parts and identify similarities and differences between deciduous and evergreen leaves. We will recall that seeds and bulbs come from plants and recognise that seeds need water for growth.

**PE** We will develop our sending and receiving skills with Mr Churchward each week. We will also be starting our athletics unit. The children will need to continue to wear their PE kits to school on a Wednesday and Thursday.



## Explore and Adventure! Year 1 Summer Term 1

**PSHE** We will be learning all about Economic Wellbeing. Children will learn to explain how children might get money and know different ways to keep money safe. They will also discuss the role of banks and building societies.

### **RE**

How do we know that new babies are special? We will be finding out about different ceremonies to welcome home a new baby and exploring some of the symbolism of the ceremonies.

### **History – How have explorers changed the world**

We will learn about explorers in History and explain what explorers do. We will name equipment or transport an explorer would need. We will learn about important explorers from the past, identify where they travelled and write about their achievements. We will think about how exploration has changed over time and consider similarities and differences.

**Music** Our theme is Superheroes – Pitch. We will identify high and low notes and compose a simple tune to represent a superhero.

### **Computing – Creating Media – Digital Writing**

We will develop their understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of their text.