### **English**

Kinetic Letters- We have learned all of the letter families now so we will continue to recap each family and capital letters too. We are focusing on brave (tall) letter and scared (small) letters.

 $\mbox{SPaG-}$  We will look at spelling words ending in y and words that start with the 'un' prefix.

Phonics — New sounds are taught each week alongside blending and recap of previous sounds. We will begin to practise for the Year I phonics screening, looking at the format of the test and the alien and real words.

We will complete some non-fiction writing all about pirates, write our own character descriptions of Pirates from the stories we are reading and write a letter to a Pirate. We will end with looking at writing our own rhyming Pirate Poems.

### PE

We will develop our sending and receiving skills each week We will also be starting our athletics unit. The children will need to continue to wear their PE kits to school on a Tuesday and a Thursday.

### History - How have explorers changed the world

We will learn about explorers in History and explain what explorers do. We will name equipment or transport an explorer would need. We will learn about important explorers from the past, identify where they travelled and write about their achievements. We will think about how exploration has changed over time and consider similarities and differences.

### Computing - Creating Media - Digital Writing

We will develop their understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes.

### Maths

We are using the White Rose scheme to deliver our Maths lessons. We will continue to form our numbers correctly and count in ones, twos, fives and tens.

We will be learning multiplication and division, including recognising and making equal groups using practical equipment to support our work.

We will look at fractions by finding halves and quarters of shapes and amounts before ending the term with positional and directional language.

### <u>Design Technology — Mechanisms — Sliders and</u> Levers

We will look at the difference between sliders and levers and practise making a simple version of each. We will consider our own design choices and design our own picture with a moving part, using either a slider or a lever for the movement mechanism.

# Science — Plants: Introduction to plants

We will identify plants and their features. We will recall some of the roles that flowering plant parts have. We will name some trees and their parts and identify similarities and differences between deciduous and evergreen leaves. We will recall that seeds and bulbs come from plants and recognise that seeds need water for growth.

Explore and Adventure!

Summer Term I

### Music

In this unit, we will use 'The Magic Flute' opera, by Mozart as a stimulus. This opera is full of 'fantasy' and 'adventure.' Pupils listen to the story and consider the evil Queen and how music is used to convey her character.

### **PSHE**

This Puzzle piece is Relationships

## <u>RE</u>

In Christianity we will hear some Bible stories and see if there is a moral or a message within each story. We will also listen to some stories from the Qu'ran and compare them to stories from the Bible, looking for similarities and differences between the stories.

### WOW day!

We will be having a very special pirate day on <u>Tuesday I6<sup>th</sup> April</u>!! We will be dressing up as Pirates and learning all about the life of a pirate too!