



TEACHING ASSISTANT – PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
Knowledge, Understanding, Experience	<p>An understanding of and commitment to the all-round development of young children.</p> <p>Experience of working in an educational early year setting.</p> <p>Numeracy and literacy skills sufficient to support children’s learning. GCSE Maths & English Grades A to C</p>	<p>Working across the whole of Key Stage 1.</p> <p>Experience of RWI phonic teaching.</p> <p>Experience of working with children with challenging behaviors.</p>
Skills, Abilities and Attitudes	<p>Professional attitude displayed in all areas of school life</p> <p>Understanding confidentiality issues and maintaining confidentiality</p> <p>A commitment and understanding of Safeguarding and adherence to Safeguarding procedures within our school</p> <p>Ability to support and experience in supporting children with additional learning needs</p> <p>A cheerful disposition and sense of humour</p> <p>A positive attitude and openness to new ideas</p> <p>A belief that children should be treated as individuals and a commitment to equal opportunities</p> <p>The ability to work as part of a team</p> <p>Good communication skills and a sensitive approach to dealing with people</p> <p>A belief in the importance of health and fitness for children</p>	<p>A creative and forward thinking approach to children’s learning</p> <p>High expectations of pupil achievement</p>
Qualifications	<p>A willingness to take part in professional development</p>	<p>Qualifications relating to children in the infant school setting.</p>

