For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	1.96	82.3	15.6	98.0
Understanding	5.88	80.3	13.7	94.1
Speaking	3.92	84.3	11.7	96.0
Physical development				
Moving and handling	5.88	80.3	13.7	94.1
Health and self-care	1.96	86.2	11.7	98.0
Personal, social and emotional development				
Self-confidence and self-awareness	0	90.2	9.8	100
Managing feelings and behaviour	3.92	88.2	7.84	96.0
Making relationships	1.96	88.2	9.8	98.0
Literacy				
Reading	21.5	66.6	11.7	78.4
Writing	23.5	72.5	3.92	76.4
Mathematics				
Numbers	11.7	72.5	15.6	88.2
Shape, space and measures	11.7	74.5	13.7	88.2
Understanding the World				
People and communities	7.84	92.1	0	92.1
The World	7.84	82.3	9.8	92.1
Technology	1.96	96.0	1.96	98.0
Expressive arts, designing and making				
Exploring using media and materials	5.88	82.3	11.7	94.1
Being imaginative	5.88	82.3	11.7	94.1
Achieved a Good Level of Development				76.4

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	4.55	90.9	4.55	95.4
Understanding	9.09	90.9	0	90.9
Speaking	4.55	95.4	0	95.4
Physical development				
Moving and handling	9.09	86.3	4.55	90.9
Health and self-care	4.55	95.4	0	95.4
Personal, social and emotional development				
Self-confidence and self-awareness	0	100	0	100
Managing feelings and behaviour	4.55	95.4	0	95.4
Making relationships	0	100	0	100
Literacy				
Reading	22.7	77.2	0	77.2
Writing	27.2	72.7	0	72.7
Mathematics				
Numbers	18.1	72.7	9.09	81.8
Shape, space and measures	18.1	77.2	4.55	81.8
Understanding the World				
People and communities	4.55	95.4	0	95.4
The World	4.55	81.8	13.6	95.4
Technology	0	95.4	4.55	100
Expressive arts, designing and making				
Exploring using media and materials	9.09	90.9	0	90.9
Being imaginative	9.09	90.9	0	90.9
Achieved a Good Level of Development				72.7

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding		At least expected
Communication and language					
Listening and attention	0	75.8	24.1		100
Understanding	3.45	72.4	24.1		96.5
Speaking	3.45	75.8	20.6		96.5
Physical development					
Moving and handling	3.45	75.8	20.6		96.5
Health and self-care	0	79.3	20.6		100
Personal, social and emotional development					
Self-confidence and self-awareness	0	82.7	17.2		100
Managing feelings and behaviour	3.45	82.7	13.7		96.5
Making relationships	3.45	79.3	17.2		96.5
Literacy					
Reading	20.6	58.6	20.6		79.3
Writing	20.6	72.4	6.9		79.3
Mathematics					
Numbers	6.9	72.4	20.6		93.1
Shape, space and measures	6.9	72.4	20.6		93.1
Understanding the World					
People and communities	10.3	89.6	0		89.6
The World	10.3	82.7	6.9		89.6
Technology	3.45	96.5	0		96.5
Expressive arts, designing and making					
Exploring using media and materials	3.45	75.8	20.6		96.5
Being imaginative	3.45	75.8	20.6		96.5
Achieved a Good Level of Development					79.3

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.