





# Waynflete Infants' School

Where excellence and enjoyment of learning enable all to achieve



## Waynflete Infants' School

Waynflete Infants' School is an Academy which provides outstanding early education and care for young children between four and even years of age.

Our purpose built school was opened in 1960, and caters for a wide and varied curriculum and activities.

This prospectus will provide an insight into the aims and priorities of the school. It covers a brief outline of the curriculum and other activities within school. This provides an introduction to our school, but we would encourage parents to contact the school to arrange a visit or to speak with the Headteacher about school admission.



#### Our school aims

Waynflete Infants' School provides a safe, caring and stimulating environment for children, parents, staff and governors. We have high expectations for everyone in school, and ensure that opportunities exist for each individual to achieve well.

Our children develop a positive attitude towards learning as a stepping stone towards their future education. We value everyone having the opportunity to share information and discuss ideas to create a successful partnership. Children, parents, staff and governors work together as a team to create a school of which we are all proud.









# Headteacher's welcome

"I am very pleased to welcome you to Waynflete Infants' School.

In April 2012, we became an Academy following our Outstanding Ofsted Inspection and consultation with parents. This was to enable us to have greater autonomy about the future of our school.

At Waynflete Infants' School we have created an outstanding learning environment that is exciting, challenging, safe and happy. We want to unlock the potential of every child to help them to achieve, both in their learning and as they grow into young citizens.

Topics are relevant and exciting, based on British values, and aim to prepare young children for life in modern Britain.

We pride ourselves on being a friendly, welcoming school, and hope that you will visit our school when making a decision about admissions. We recognise that making the right decision about choosing a school is important, and we will willingly take time to outline our philosophy and show the quality of overall care and education provided for our children.

The curriculum is broad and balanced and is tailored specifically for infant age children.

Topics are relevant and exciting, based on British values, and aims to prepare young children for life in modern Britain. All children are catered for in the inclusive ethos of our school, irrespective of age, gender, race, ethnicity or disability.

Our Early Birds Breakfast Club provides the opportunity for children to come to school early

in the day. Healthy breakfasts and a range of activities promote the values of healthy eating, respect for others, good manners and a caring and sharing environment.

Governors and staff of Waynflete Infants' School take their responsibility of safeguarding very seriously and is a high priority. All staff have Child Protection Training. The Designated Safeguarding Leads are Mrs Lagdon and Mrs Watson. All DSLs have also undertaken additional Prevent and Radicalisation training, along with the Special Educational Needs Co-ordinator, Miss Talbot.

I look forward to working in partnership with you, so that together, we can develop an enjoyment of learning which enables your child to grow into a successful and happy citizen."

Tina Lagdon

We are always happy to speak to parents/carers regarding any queries they may have about the school or their child.

Headteacher Mrs Tina Lagdon **School Business Manager** 

Mrs Susan Parry 01280 702 270
Email: bursar@waynflete.northants-ecl.gov.uk

Administration
Mrs Tracy Rickatson

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#### Our school

School routines are very important at Waynflete Infants' School to ensure that children are settled and ready to learn during their lessons. We encourage children to get off to a good start, by coming to our Early Birds Breakfast Club from 8.00am to 8.45am, before being taken to their classrooms. Children not attending Early Birds are welcome to arrive from 8.45am, with registration at 8.55am. Once they have settled, please encourage your children's independence by letting them come into school on their own.

As a school we actively encourage a healthy lifestyle. There is strong evidence to support the view that a healthy lifestyle raises standards of learning by developing children's concentration as well as significantly reducing the risk of ill-health. As part of our Health Education, we offer children fruit as a morning snack and cooled milk. Our Physical (PE), Personal, Social and Health Education (PSHE) curriculum support children's emotional, social and physical skills and development.



### "Early Birds" breakfast club

All children are invited to join our Early Birds Breakfast Club which runs from 8.00am to 8.45am within school. A charge is made to cover the cost of breakfast and supervision.

#### The aims of the club are to:

- Get the day off to a good start by providing an opportunity for pupils to eat a healthy breakfast in a stimulating environment.
- Encourage children to make their own choices when selecting a healthy diet.
- Develop children's social skills.
- Provide an opportunity to participate in enjoyable activities outside the normal school day.
- Enable children to build relationships with adults in school.
- Provide the facility for parents to be able to return to work/start the working day earlier.



### School lunch

Lunchtime is between 12.00 am and 1.00pm. As part of our Academy Funding Agreement with the Secretary of State, school has committed to adhere to Nationally agreed nutritional standards. Our catering provider, abm catering, provides healthy, nutritious and varied school meals and develops individual meals for those children with allergies or sensitive diets.

#### School hours

Morning Session 1: 8.55am – 10.30am 10.30am - 10.45am Morning break: Morning Session 2: 10.45am – 12.00noon Afternoon Session: 1.00pm - 3.00pm

#### School uniform

We positively encourage our children to wear the school's uniform - blue, white, grey/black.

We want the children to take pride in both their work and appearance, so please encourage them to come to school dressed smartly.

Children will also require PE shorts/ T-shirts, painting aprons, book and PE bags, all of which are available from our Uniform providers.

Details of the uniform will be provided to you prior to your child being admitted to school. We ask parents to ensure all equipment is clearly named. Our PTFA hold a second hand uniform sale once a month



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#### Behaviour

We expect children to help, share, behave politely and considerately and be concerned for the well-being of others. This was recognised during the Ofsted Inspection 2011 where pupil's behaviour was regarded as excellent, and the Lead Inspector told the children "Your behaviour is excellent, and you all get on well together, so the school is a happy place and you enjoy your learning."

We encourage all children to give of their best and set high standards for themselves.

We endeavour to make them confident in their own ability and aware of the contribution they each make to the school community. Our School Council is now well established, and the children very much enjoy having the responsibility of discussing topics identified by themselves. They have risen to the challenges of providing solutions, actions and making a positive contribution to the life of the school.

The pastoral care of the children is shared by the whole school staff, but is primarily the responsibility of the class teacher.

The School's Behaviour and Anti-Bullying Policies are available to view on the school's website:

www.waynfleteinfantsschool.co.uk

# Baking

The statutory teaching time, which excludes registration, playtimes and assemblies is 22 hours 15 minutes per week.

"Lovely, nurturing environment for young children. Teaches good values and encourages independence. Very Happy!"

#### **Educational visits**

These are an important part of school life, greatly enriching the school curriculum. The children usually make visits linked to their topic work or the local community. Within school, we invite theatre and other groups to visit us and to perform or undertake workshops with the children. A voluntary contribution towards the cost of these activities is requested in accordance with the School's Charging and Remissions Policy.

Risk Assessments are carried out prior to any out of school activity by the School's Educational Visits Co-ordinator.









### Learning at our school

At Waynflete Infants' School, we offer a curriculum which caters for the all-round education of each child, appropriate to their stage of development. Children come to us with a wide range of interests, experiences and strengths. It is our aim to build on these and help each child to reach their full potential



Our curriculum is organised into themes, and each theme identifies the skills that the children will learn. The themes cover all the National Curriculum requirements for art and design, design technology, geography, history, PE and PSHE (including Drug Awareness and Sex & Relationships – refer to School's Policy Booklet).

The core subjects English, maths, science and ICT are incorporated into the themes, but are planned for separately so that the basic skills for these subjects can be taught independently.

We recognise these as key essentials for learning and life so that children have the skills, attitudes and dispositions to become well rounded individuals and lifelong learners.

#### The core aims of our curriculum are:

- Successful Learners.
- Confident Individuals.
- Responsible Citizens.

Each individual subject has an identified Subject Leader, policy and scheme of work.

Ofsted commented

"Curriculum planning is excellent, with exciting, motivating topics, often based on traditional themes and literature, in which there is excellent development of literacy, numeracy and ICT."

In the Foundation Stage, phonics teaching begins.

At Waynflete Infants' School we use Read,
Write, Inc which encourages the children to
recognise individual letter sounds, and be able
to blend them correctly in their reading and
writing. At the end of Year 1, children's phonic
knowledge is assessed on a National test.

The school has a variety of reading schemes and real books which we hope will develop a real love of reading amongst all our children. Staff meet together regularly to discuss aspects of school policy and curriculum development.

We work as a team to ensure the continuity and progression of learning for each child within the school.

### **Religious education**

Waynflete Infants' School follows the Northamptonshire Agreed Syllabus for Religious Education. We encourage our children to have a sense of their own worth, and to develop a caring attitude towards others and the world around them. Although our RE teaching is mainly Christian, we also introduce the children to Judaism and other faiths.

### Worship

The 1998 Education Reform Act states that the Collective Worship organised by the school is to be "wholly or mainly of a broadly Christian character" ie that it reflects the traditions of Christian belief.

Our children are invited to take part in a daily act of collective worship, which takes account of relevant circumstances relating to their family background, their age and aptitudes.

"If a parent of any pupil requests that he/she be wholly or partly excused from attendance at religious worship and religious instruction in the school, then until the request is withdrawn, the pupil shall be excused accordingly."

More detailed curriculum documentation is available in the Curriculum section of our website.

#### Our children

Waynflete Infants' School operates a wholly inclusive policy to ensure that every member of the school community is of equal worth and importance, irrespective of religion, class, lifestyle, culture, race, gender, sexuality and/or disability. We believe that everyone at school should have a right to equal access and participation in all aspects of school life. Each of us has a right to be treated with dignity and respect.

At Waynflete Infants' School every child is a valued member of our school community, with roles and responsibilities to help our school achieve its mission statement "Where excellence and enjoyment of learning enable all to achieve."







### Special educational needs (SEN)

Children have special educational needs if they have a learning difficulty which calls for special educational provision to be made for them, which is additional to, or otherwise different from, the educational provision made generally for the children in our school.

A copy of the Special Educational Needs Policy is available on request. Parents will any concerns should raise them initially with the class teacher, or Special Educational Needs Co-ordinator.

Ofsted commented

"This is a school where everyone has equal excellent opportunities to succeed, and is expected to do so.

Any potential barriers to learning such as gender, ethnicity, language or ability are quickly identified or addressed.

There is no evidence of discrimination on any grounds."

#### **Medical conditions**

Basic first aid is given at school if your child has a minor accident. If, however, your child becomes unwell or has a more serious accident, we will contact you immediately. This means that it is vital that we have up to date information on where you, or another nominated adult, can be contacted in case of an emergency. Only medication for long term conditions can be administered in school

#### Infectious diseases

To avoid the risk of spreading infection and illness, please do not send your child to school for 24 hours after any diarrhoea or sickness. The school or doctor will be able to advise you how long children should be kept at home if they have other infectious illnesses such as chickenpox.

### Accessibility

In accordance with the School's Single Equality Policy, the Governing Body has responsibility to produce an Action Plan which identifies future strategies for increasing access to the school by pupils and adult irrespective of any disability or special need. (Refer to school website).

### Attendance

The Governors of Waynflete Infants' School and Brackley CE Junior School and believe the pupils of both schools deserve the best possible education. To this end, the children are best served by receiving consistent learning and teaching. We aim to achieve this by seeking to ensure that each child maintains the highest possible level of attendance and punctuality by implementing procedures that will assist in ensuring good attendance and consistency of approach

throughout all key stages.

Apart from having a direct effect on the quality of education received, good pupil attendance represents a significant impact on the opportunity for each child to reach their full potential. Both schools positively encourage good attendance and requests for any holiday during term time will only be authorised in exceptional circumstances.

To celebrate the
Arts, the children
work as year groups
to create our lovely
hall boards, based
on their learning..







### Home-School partnership

#### From home to school

Starting school is an exciting and important step in your child's life. It is our aim to make this a happy and successful experience for everyone. Parents, when deciding upon a school, are welcome to visit.

Please contact the School to arrange an appointment. An annual Open Morning gives parents the opportunity to see a typical working day and meet members of our school community.

Wizzers, our pre-school group, will be pleased to welcome your child during the year prior to them starting school. In the first instance, only children registered with Waynflete Infants' School are eligible to attend the Wizzers Group, so it is important that your child is registered with us as soon as possible.

#### The aims of the Wizzers group are:

- Provide opportunities for the children to socialise.
- Give children and parents opportunities to share a variety of activities and become familiar with school.
- To encourage the child's independence and social skills as they become familiar with the new school setting.
- Help parents and children to appreciate and enjoy learning together.

### From school to school

In the September after their 7th Birthday, children will transfer to Key Stage 2 at Brackley CE Junior School. The link between the two schools is well established and we feel children benefit from specialised teaching at the different key stages.

All children in school have the opportunity to visit and work at BJS, with specific arrangements being made for Year 2 during the summer term. Ofsted recognise that "Pupils go on to their next school extremely well equipped to tackle new challenges."

We celebrate and share the achievements children have made at Waynflete Infants' School when they leave at the end of the summer term in preparation for their continued success at BJS.



#### Parental involvement

We value the partnership between home and school and encourage parents to be fully involved in their child's education, through school based opportunities and encouraging support at home.

Our Home Learning is structured to enable parents and children to share this learning opportunity together. There is an expectation that all children will complete their home learning by the required deadline, and that children will read at home at least 5 times per week.

On the last Thursday of each month parents/ carers are invited into school to share their child's work and view the displays in the classrooms. This provides an opportunity for the parents to regularly review their child's achievements and successes. The children are proud of their work and look forward to sharing this with their parents/carers.

#### Parents are often invited to our special Friday Sharing Assembly where we share

- Good News
- In and out of School achievements
- Work in School
- Birthdays

Parents are also invited to a Pupil Progress Meeting with the class teacher twice a year to discuss their child's progress and achievements. A written report is sent home at the end of the Summer Term.

Talks and curriculum workshops are often arranged after school to further develop this support and understanding.

Waynflete Infants' School also encourages parents to help in a voluntary capacity in a variety of ways for example reading with the children, assisting with classroom routines and in the preparation of daily fruit and milk.

the entrance lobby. Newsletters are emailed at the beginning of each term detailing forthcoming dates and activities and weekly emails are sent home about important dates for the following week. Additional paper copies are available for those without internet access or if permission slips are required to be returned. Reference should also be made to the school website www.waynfleteinfantsschool.co.uk

General information for parents is on display in

As a school, we are lucky to have a lively and supportive PTFA. They organise a variety of social and fund-raising events and the money raised is used in school directly for the children's benefit. We look forward to seeing you at these events.



For further information please visit our school website www.waynfleteinfantsschool.co.uk



# Waynflete Infants' School

# **Academy for Early Learning**





#### Complaints procedure

(Curriculum and Religious Worship) Procedures for complaints are published on the school website. A paper copy is available on request.

#### Public access to documents and information

Please refer to the Privacy Notice published on the school website.

#### Charging in school

Occasionally, parents are requested to contribute towards educational trips and some school based activities. A copy of the Charging and Remissions statement is available on request.

#### Safeguarding

Governors and staff take their Safeguarding responsibilities seriously. All staff have undertaken Child Protection Training which is refreshed annually. There are two Designated Named Senior Staff who take overall responsibility for child protection and safeguarding. Policies are available on the website.

The safety of children and young people is paramount and this school is fully committed to the rigorous implementation of Disclosure and Barring System (DBS) procedures and arrangements.