

# WAYNFLETE INFANTS' SCHOOL

## BEHAVIOUR POLICY

At Waynflete School we expect everyone to help learning take place by following the rules below:

**WE ALL:**  
**Are gentle.**  
**Are kind and helpful.**  
**Work hard.**  
**Look after property.**  
**Listen to each other.**  
**Are honest.**

These rules are displayed around our school and are shared regularly with the children in assemblies and class times. They are the basis for our positive behaviour strategy. Children who work towards these rules during the week are rewarded with twenty minutes Special Time each Friday afternoon. Special Time takes place in each class and a variety of activities can be chosen.

### **Rewards and Strategies**

- Praise - individual and shared
- Stickers or badges which are used to reinforce the Waynflete Rules or to celebrate special achievements.
- Head Teacher award stickers for effort, achievement and good behaviour given by the Head Teacher.
- Head Teacher award certificate for a very special achievement.
- Certificates – once a week a child from each class is awarded a certificate to acknowledge their social skills and attributes.
- Sharing assembly when children are able to share their work with the rest of the school and their parents.
- Circle time when the children are encouraged to discuss a range of issues and to help raise the self esteem of each child.
- Constructive criticism which may identify the next learning step for the child.
- Looking for the positive, individually, in a group or the whole class.
- Sharing time with parents when work for the past month can be shared and reviewed.
- Informing parents of good behaviour where appropriate.

### **Consistent Inappropriate Behaviour**

For most of our children a quick verbal reminder of our behaviour expectations will be sufficient. However if inappropriate behaviour becomes more consistent the following stages will be followed.

- The supervising adult initially deals with inappropriate behaviour in school and explains why the behaviour is unacceptable and draws attention to the school rules. To ensure that the child understands that their behaviour is unacceptable their name will be moved from the green traffic light in their classroom to amber as a warning.
- If behaviour continues the adult reprimands with further explanation and will then take some of the child's cool time away (initially in blocks of 5 minutes). If the child is to miss some cool time they remain with their class but may not join in the activity. The child's name will then move to the red traffic light as a visual reminder.
- Adults in school will encourage the child to earn back lost time by modifying their behaviour.
- If inappropriate behaviour continues the child will be sent to the Head Teacher who will encourage more appropriate behaviour.
- At this stage if inappropriate behaviour continues the Head Teacher will speak to the parents/carers so that home and school can work together and an Individual Behaviour Plan will be agreed. This plan will identify short term small step targets to improve behaviour, including a range of strategies and additional support if appropriate.
- If necessary, the school will seek further advice from outside agencies to inform future progress, set targets and work with staff as appropriate.

- If the inappropriate behaviour escalates to the physical harm of either pupils or staff, the school will have no option but to follow exclusion procedures, initially for a fixed term. This is always last resort for school, however, every individual in school has the right to feel safe and happy in their learning and working environment.
- If behaviour occurs during playtime the supervising adults will deal with the behaviour separately to the school traffic light system. The supervising adult will provide a warning to the child. If the behaviour continues the child will be given a 5 minute time out card and sent into the hall.

The adult will try any other strategies that may be applicable to the child or incident. After any of the above, positive behaviour is rewarded with praise.

**Linked Policies/Activities:**

Anti-Bullying

PSHE and Citizenship

Inclusion

Assembly and Worship

Circle Time

Use of Force and Restraint

Reviewed September 2018